

Course Outline

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|---|--|----------------|---|
| Department or Program | Arts, Communications and Social Sciences | | |
| Prefix and Code | WORK 490 | Credits | 3 |
| Title | Communication Capstone Project | | |
| Course Description | | | |
| <p>This capstone course guides students through the process of delivering a consulting project for a real organization (the client).</p> <p>After identifying a challenge or an opportunity for the client, students will work in groups to research, analyze, and provide recommendations which culminate in a strategic communications plan.</p> <p>Students will document updates through progress reports and presentations.</p> <p>This course is best taken in the last term so students can synthesize the program learning outcomes.</p> | | | |
| Prerequisites | WORK 298 and COMM 410 | | |
| Co-requisites | N/A | | |
| Non-Course Pre-requisite/ Co-requisite | Course to be best taken in the last term | | |
| Student Learning Outcomes (max. 6) | | | |
| <ol style="list-style-type: none"> 1) Demonstrate effective project management and collaboration skills while adhering to project deliverables and timelines 2) Develop leadership, team building, advanced writing, and oral presentation skills 3) Assess the needs, challenges, and/or opportunities of a real organization 4) Apply program concepts to research, analyze, and deliver practical solutions based on a client's objectives | | | |
| Main Topics | | | |
| <ul style="list-style-type: none"> • How to identify the scope of a project • How to define communication objectives based on the needs/challenges of an organization • How to conduct a SWOT based on the context of an organization • Audience research, analysis, and segmentation • Communication channels and tactics based on audience analysis. • How to develop key messaging for various audiences • How to adapt key messaging to channels/tactics • Timeline and budget framework for a communication plan • Risks and mitigations in communications planning • Evaluation framework for a communications plan (including tools and KPIs) • Real world case studies and applied activities • Branded business progress reports, plans, and presentations • How to assess peers in a project setting • How to improve collaboration and teamwork using tools and advanced communication skills • Group leadership and governance | | | |
| Student Performance Assessments and Weighting | | | |

| Assessment Type | Count | Weight per Assessment (%) | Total % |
|--|-------|---------------------------|---------|
| Participation – Individual (Refer to rubric in the course shell) | 1 | 15 | 15 |
| Course Reflection (individual) | 1 | 15 | 15 |
| Project Proposal (Group) | 1 | 10 | 10 |
| Progress Report Presentation (Group, Individual) | 1 | 5,10 | 15 |
| Strategic Communications Plan (Group, Individual) | 1 | 5,15 | 20 |
| Final Presentation (Group, Individual) | 1 | 5,15 | 20 |
| Peer Assessment | 1 | 5 | 5 |

Required Books or Materials

- ALL OER materials listed with URLs or posted on the course website.

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| Instructional Hours: | In class (lecture) Hours: 20 | Seminar/ Tutorial: | Lab Hours: |
| Total Hours: 44; Total Weeks: 10 | Field Experience Hours: | Other (specify): <i>Online Guided Learning: 22</i> | Other Contact Hours:2 |
| *Passing Grade: | Letter grade “C” or higher (>=60%) | *Grading: | Letter Grade |
| *Graduation Requirements: | Bachelor or AA overall CGPA = C (60%) [C in Capstone courses] | | |
| * Consult Academic Calendar for details | | | |

| Dimensions of Knowledge: | | | | | |
|--|---|--------------------------|----------------------|----------------------------------|---------------------------------|
| Depth & Breadth of Knowledge | Knowledge of Methodologies and Research | Application of Knowledge | Communication Skills | Awareness of Limits of Knowledge | Professional Capacity/ Autonomy |
| m | m | m | m** | r | m |
| Legend: i= introduced r= reinforced m= mastered **= Strong Emphasis (postfix with i,r,m) na=not applicable | | | | | |